

- Google Classroom setup is done for each class with daily logs.
- BigideasMath.com has online assignments that reflect textbook problems.
- <https://pa02218971.schoolwires.net/Domain/121> Webpage for this public viewing
- Powerschool Gradebook has final determined grades.

Scroll down to see the different periods table of lesson overviews in this pdf.

Quarter 3 begins Monday

Period 1, 3, 4: : Geometry

Daily IEP accommodations for period 4: co-teacher in room, preferred seating arrangements, peer assistant, google classroom access for co-teacher

Day	Objective	Activities	Assessment	Additional Accommodations / Modifications
Eligible Content		PA Core Standards		
G.1.2.1.1 Identify and/or use properties of triangles.		CC.2.3.8.A.2		
G.1.2.1.2 Identify and/or use properties of quadrilaterals.		Understand and apply congruence, similarity, and geometric transformations using various tools.		
G.1.2.1.3 Identify and/or use properties of isosceles and equilateral triangles.		CC.2.3.HS.A.3		
G.1.2.1.4 Identify and/or use properties of regular polygons.		Verify and apply geometric theorems as they relate to geometric figures.		
G.1.2.1.5 Identify and/or use properties of pyramids and prisms.		CC.2.3.HS.A.13		
		Analyze relationships between two-dimensional and three-dimensional objects.		
Monday	Ch. 7 Sec. 1: Describe polygons by sides and angles. Calculate the interior or exterior angle in a polygon.	Watch and compile notes from Edpuzzle assigned in google classroom. 30 minutes with multiple choice check questions along the video on polygons and related angles within.	Cw completion	ID students report to Mrs. Kroon's
Tuesday	Students will practice the above.	Warmup: Complete pg. 199 in student journal. Review student journal and notes from yesterday. Activity: Complete 7.1 online assignment pg. 364 # 3-5,7,11-31, 50,53-56	Cw completion	ID students report to Mrs. Kroon's room after review.
Wednesday	Ch 7 Sec 2: Use the properties of a	Warmup: Review parallelogram formed from parallel lines like #53	Notes for student journal and Cw	ID students stay

	parallelogram.	Notes: Use student journal pg. 204 and make a list of properties on board. Assign the online/textbook pg. 372 # 3, 7-17, 21,22,27,28,48-50	completion	directed by in class teacher
Thursday	Practice using properties to determine parallelogram. Ch. 7 Sec 3	Use Kuta Parallelogram worksheet, pg 386 textbook quiz, and student journal pg. 206, 209 to practice problems with a parallelogram.	Notes and Cw completion	In class support
Friday	Ch 7 Sec 4: Describe Special parallelograms whose properties define them - rectangle, rhombus, and square.	Use Edpuzzle to review and take notes. Teacher monitor students and then complete the student journal pg.214.	Notes, Cw completion	In class support

Period 2 College Prep Geometry

Daily enrichment options: Subgroups in online assignments for alternate exercises, if needed/requested.

ASSESSMENT ANCHOR		
G.1.2 Properties of Polygons and Polyhedra		
Anchor Descriptor	Eligible Content	PA Core Standards
G.1.2.1 Recognize and/or apply properties of angles, polygons, and polyhedra.	G.1.2.1.1 Identify and/or use properties of triangles.	CC.2.3.8.A.2 Understand and apply congruence, similarity, and geometric transformations using various tools.
	G.1.2.1.2 Identify and/or use properties of quadrilaterals.	
	G.1.2.1.3 Identify and/or use properties of isosceles and equilateral triangles.	CC.2.3.HS.A.3 Verify and apply geometric theorems as they relate to geometric figures.
	G.1.2.1.4 Identify and/or use properties of regular polygons.	
	G.1.2.1.5 Identify and/or use properties of pyramids and	

This week we are following same assignments from above with Periods 1,3,4 so look there.

Period 6: Math 8 Strategies

Identified students with modifications/accommodations in class so formal testing will occur in scheduled resource room and teachers. In class students have assigned seats. ID students get a lower percentage 50% to achieve blue ribbon and a few number of problems to achieve level. Problems can be read to them also.

DAY	Objective	Activities	Assessment	Accommodations											
M08.D-S Statistics and Probability			Reporting Category												
ASSESSMENT ANCHOR															
M08.D-S.1 Investigate patterns of association in bivariate data.															
<table><thead><tr><th colspan="2">DESCRIPTOR</th><th colspan="2">ELIGIBLE CONTENT</th></tr></thead><tbody><tr><td rowspan="3">M08.D-S.1.1</td><td rowspan="3">Analyze and interpret bivariate data displayed in multiple representations.</td><td>M08.D-S.1.1.1</td><td>Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative correlation, linear association, and nonlinear association.</td></tr><tr><td>M08.D-S.1.1.2</td><td>For scatter plots that suggest a linear association, identify a line of best fit by judging the closeness of the data points to the line.</td></tr><tr><td>M08.D-S.1.1.3</td><td>Use the equation of a linear model to solve problems in the context of bivariate measurement data, interpreting the slope and intercept. <i>Example: In a linear model for a biology experiment, interpret a slope of 1.5 cm/hr as meaning that an additional hour of sunlight each day is associated with an additional 1.5 cm in mature plant height.</i></td></tr></tbody></table>					DESCRIPTOR		ELIGIBLE CONTENT		M08.D-S.1.1	Analyze and interpret bivariate data displayed in multiple representations.	M08.D-S.1.1.1	Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative correlation, linear association, and nonlinear association.	M08.D-S.1.1.2	For scatter plots that suggest a linear association, identify a line of best fit by judging the closeness of the data points to the line.	M08.D-S.1.1.3
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Monday	Introduction to class with pretest of objectives.	Students complete the pretest and play Math 24.	Cw participation												
Tuesday	Introduction to scatterplot with the handspan lab.	Notes: Use of a scatterplot - use lab of having students measure their handspan and the number of beans they can hold. Create a class scatterplot using spreadsheet in google.	CW completion												
Wednesday	Continue	Use PSSA samplers on scatterplot and studyisland group sessions to explain more on open response questions.	CE completion and Notes.												
Thursday	Determine linear relationships.	Work on study island independently.	Cw completion												

Friday	Continue	Continue studyisland assignments.	CW completion	
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Period 8: Monday Day B - Enrichment group for gifted projects/lessons

Wednesday

Friday

Period 9: Monday Day B - Club period/studyhall, Wednesday, Friday

Tuesday Day A - first day of new Algebra Core Support and start with practicing multiplication and division facts as leading into factoring lessons.